



| | | |
|--|----------|--------------------------------|
| Department of Applied Chemistry | | LP: Sub Code GE18251 |
| B.E/B.Tech/M.E/M.Tech : Common For All Branches Semester : Even | | Rev. No: 01 |
| Sub. Code / Sub. Name : GE18251 / ENVIRONMENTAL SCIENCE AND ENGINEERING | | Date: 01-04-2022 |
| Regulation :2018 | Unit : I | |

Unit Syllabus: ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY

Definition, scope and importance of environment - need for public awareness - concept of an ecosystem - structure and function of an ecosystem - energy flow in the ecosystem - ecological succession - food chains, food webs and ecological pyramids - Introduction, types, characteristic features, structure and function of the forest ecosystem, grassland ecosystem, desert ecosystem, aquatic ecosystems, Introduction to biodiversity definition: genetic, species and ecosystem diversity - Biogeographical classification of India - value of biodiversity - Biodiversity at global, national and local levels - India as a mega-diversity nation - hot-spots of biodiversity - threats to biodiversity - man-wildlife conflicts - endangered and endemic species of India - conservation of biodiversity: In-situ and ex-situ conservation of biodiversity.

Objective:

- To create an awareness about the fundamentals and importance of ecosystems and biodiversity to the students.
- To study the interrelationship between living organism and environment.

| Session No * | Topics to be covered | Ref | Teaching Aids |
|---|---|-----------------------|---------------|
| 1. | Definition, scope and importance of environment - need for public awareness | T1, Ch 4, 127-166 | PPT |
| 2. | Concept of an ecosystem - structure and function of an ecosystem | R4, Ch2, 20-24 | PPT |
| 3. | Energy flow in the ecosystem – Biogeochemical cycles - (Nitrogen, Oxygen) ecological succession | R1, Ch.3, 113-118, | PPT |
| 4. | Food chains, food webs and ecological pyramids and its types | T1, Ch4, p76-78 | PPT |
| 5. | Introduction, types, characteristic features, structure and function of the forest ecosystem | R4, Ch4, 36-43 | PPT |
| 6. | Introduction, types, characteristic features, structure and function of Grassland ecosystem & desert ecosystem | R4, Ch4, 36-43, 43-65 | PPT |
| 7. | Aquatic ecosystems, Introduction to biodiversity definition: genetic, species and ecosystem diversity | R3, Ch4, 43-65, | PPT |
| 8. | Biogeographical classification of India - values of biodiversity, Biodiversity at global, national and local levels | T2, Ch5, 94-101 | PPT |
| 9. | India as a mega-diversity nation - hot-spots of biodiversity | R4, Ch6, 71-82 | PPT |
| 10. | Threats to biodiversity - man-wildlife conflicts | R4, Ch6, 83-84 | PPT |
| 11. | Endangered and endemic species of India | R4, Ch6, 83-84 | PPT |
| 12. | Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. | R5, Ch6, 85-95 | PPT |
| Content beyond syllabus covered (if any): Definition, importance of Risk & hazards | | | |

* Session duration: 50 minutes



Sub. Code / Sub.Name:GE18251 / ENVIRONMENTAL SCIENCE AND ENGINEERING

Unit : II

Unit Syllabus :NATURAL RESOURCES: Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people - Water resources: Use and over - utilization of surface and ground water, floods, drought, conflicts over water, dams - benefits and problems - Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies - Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture – fertilizer, pesticide problems, water logging, salinity, case studies - Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies - Land resources: Land as a resource - role of an individual in conservation of natural resources - Equitable use of resources for sustainable lifestyles.

Objective:

- To impart knowledge about the dynamic process available in the nature and resources available on this earth crust.

| Session No * | Topics to be covered | Ref | Teaching Aids |
|--------------|--|--------------------|---------------|
| 13. | Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction - | T2, Ch2, p17- 27 | PPT |
| 14. | Case studies - mining, dams and their effects on forests and tribal people | T2, Ch2, p17- 27 | PPT |
| 15. | Water resources: Use and over - utilization of surface and ground water, floods, drought | T2, Ch2, p28- 47 | PPT |
| 16. | Conflicts over water – National and International, Dams - benefits and problems | T2, Ch2, p17- 27 | PPT |
| 17. | Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources - case studies | R4, Ch10, p161-169 | PPT |
| 18. | Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture –fertilizer – Eutrophication, Blue baby syndrome etc , pesticide problems and bio-magnification. | R4, Ch10, p156-161 | PPT |
| 19. | Water logging, salinity – Causes, effects and control measures - case studies - Energy resources: Growing energy needs, Non renewable resources – types, uses | R4, Ch10, p153-156 | PPT |
| 20. | Alternate energy sources – types and uses - case studies | R4, Ch10, p153-156 | PPT |
| 21. | Land resources: Land as a resource – land degradation - role of an individual in conservation of natural resources | R4, Ch10, p153-156 | PPT |
| 22. | Equitable use of resources for sustainable lifestyles | R4, Ch2, p82 | PPT |

Content beyond syllabus covered (if any): Genetically Modified Organisms (GMO'S) and its problems

* Session duration: 50 mins



Sub Code / Sub Name: **GE18251 / ENVIRONMENTAL SCIENCE AND ENGINEERING**
 Unit : III

Unit Syllabus :ENVIRONMENTAL POLLUTION AND DISASTER MANAGEMENT: Definition - causes, effects and control measures Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards - solid waste management: causes, effects and control measures of municipal solid wastes, e-Waste, risk related to e-Waste - role of an individual in prevention of pollution - pollution case studies - disaster management: floods, earthquake, cyclone and landslides, land degradation, man induced landslides, soil erosion and desertification.

Objective:

- To improve the knowledge about disaster management and the various types of environmental pollution and their effects on plants and animals.
- To implement scientific, technological, economic and political solutions to environmental problems.

| Session No * | Topics to be covered | Ref | Teaching Aids |
|--|--|---------------------------------------|---------------|
| 23. | Definition - causes, effects and control measures of Air pollution | T2, Ch6, 118-130 | PPT |
| 24. | Definition - causes, effects and control measures of Water pollution (primary, secondary and tertiary treatment of wastewater/sewage)) | T2, Ch6, 137-145 | PPT |
| 25. | Definition - causes, effects and control measures of Soil pollution, Nuclear hazards | T2, Ch6, 153-160 | PPT |
| 26. | Definition - causes, effects and control measures of Marine & Noise pollution | T2, Ch6, 160-168 | PPT |
| 27. | Definition - causes, effects and control measures of Thermal pollution & Nuclear hazards | T2, Ch6, 168-169 | PPT |
| 28. | Solid waste management: types, sources, causes, effects and control measures of municipal solid wastes (disposal methods) | T2, Ch6, 153-160 | PPT |
| 29. | e-Waste, risk related to e-Waste - role of an individual in prevention of pollution | T2, Ch5, 204-206 | PPT |
| 30. | Pollution case studies – MRL, Taj trapezium case, Bhopal gas tragedy, Arsenic poisoning, Palar river pollution, Minamata disease, Chernobyl disaster etc | T2, Ch6, 200-202 | PPT |
| 31. | Disaster management: floods, earthquake, cyclone and landslides, land degradation | T2, Ch6,200-202 R4, Ch10, p153-156 | PPT |
| 32. | Man induced landslides, soil erosion and desertification. | T2, Ch6,200-202 | PPT |
| Content beyond syllabus covered (if any): Biochemical degradation of pollutants | | | |



Sub Code / Sub Name: **GE18251 / ENVIRONMENTAL SCIENCE AND ENGINEERING**
Unit : IV

Unit Syllabus : SOCIAL ISSUES AND THE ENVIRONMENT: From unsustainable to sustainable development - urban problems related to energy - water conservation, rain water harvesting, watershed management - resettlement and rehabilitation of people; its problems and concerns, case studies - role of non-governmental organization- environmental ethics: Issues and possible solutions - Principles of green chemistry, climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies - wasteland reclamation - consumerism and waste products - Environment protection act - Air (Prevention and Control of Pollution) act - Water (Prevention and control of Pollution) act - Wildlife protection act - Forest conservation act - central and state pollution control boards - Public awareness.

Objective:

- To elucidate the students about the sustainable development, water conservation, social issues, role of NGO's and various laws available in the country to protect the environment

| Session No * | Topics to be covered | Ref | Teaching Aids |
|--------------|---|-------------------------------------|---------------|
| 33. | From unsustainable to sustainable development - urban problems related to energy - water conservation , rain water harvesting, watershed management | T2, Ch7, 210-220 | PPT |
| 34. | Resettlement and rehabilitation of people; its problems and concerns, case studies | R5, Ch18,289-298 | PPT |
| 35. | Role of non-governmental organization- environmental ethics: Issues and possible solutions | R5, Ch18,289-298 | PPT |
| 36. | Principles of green chemistry, climate change, global warming, acid rain, ozone layer depletion | R5, Ch18,289-298, R4, Ch11, 174-176 | PPT |
| 37. | Nuclear accidents and holocaust, case studies - wasteland reclamation - consumerism and waste products | T2, Ch7,243-246 | PPT |
| 38. | Environment protection act - Air (Prevention and Control of Pollution) act - Water (Prevention and control of Pollution) act | T2, Ch7, 243-246 | PPT |
| 39. | Forest conservation act - central and state pollution control boards - Public awareness. | R3, Ch5, 79-94 | PPT |

Content beyond syllabus covered (if any): Biomedical Waste Management



Sub Code / Sub Name: **GE18251 / ENVIRONMENTAL SCIENCE AND ENGINEERING**
Unit : V

Unit Syllabus : HUMAN POPULATION AND THE ENVIRONMENT - Population growth, variation among nations - population explosion - family welfare programme – environment and human health - human rights - value education - HIV / AIDS, Swine flu, Dengue fever - women and child welfare - role of information technology in environment and human health management - case studies.

Objective:

- To impart knowledge about the Population, family welfare programmes and Environmental Management to the students.

| Session No * | Topics to be covered | Ref | Teaching Aids |
|--|---|--|---------------|
| 40. | Population growth, variation among nations - population explosion, Doubling time, TFR | R4, Ch15, 200-202 | PPT |
| 41. | Family welfare programme – various methods | R4, Ch15, 200-202 | PPT |
| 42. | Environment and human health - human rights - value education | T2, Ch8, 274-277, T2, Ch8, 277 R6, Ch17, 268-270 | PPT |
| 43. | HIV / AIDS, Swine flu, Dengue fever - women and child welfare - | T2, Ch8, 277 R6, Ch17, 268-270 | PPT |
| 44. | Role of information technology in environment GIS, remote sensing - case studies. | T2, Ch7, 246- 251 | PPT |
| 45. | Role of information technology in human health management - case studies. | T2, Ch8, 288- 289 | PPT |
| Content beyond syllabus covered (if any): Environmental Impact Analysis | | | |

TEXT BOOKS:

1. Benny Joseph, "Environmental Science and Engineering", Tata McGraw-Hill, New Delhi, 2012
2. Gilbert M.Masters, "Introduction to Environmental Engineering and Science", 2nd edition, Pearson Education, 2010.

REFERENCES:

1. REFERENCES:

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.



SRI VENKATESWARA COLLEGE OF ENGINEERING

COURSE DELIVERY PLAN - THEORY

Page 6 of 8

3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press (2005).
5. Wager. K. D. "Environmental Management", W.B. Saunders Co., Philadelphia.
6. Townsend C, Harper J and Michel Begon, "Essentials of Ecology", Blackwell Science.
7. Trivedi R. K, and P.K. Goel, " Introduction to Air Pollution", Techno-Science Publications.

| | Prepared by | Approved by |
|-------------|---------------------|--------------------|
| Signature | | |
| Name | Dr. Stanly | Dr. G. Devasagayam |
| Designation | Associate Professor | Professor |
| Date | 01-04-2022 | 01-04-2022 |
| Remarks *: | | |
| Remarks *: | | |

* If the same lesson plan is followed in the subsequent semester/year it should be mentioned and signed by the Faculty and the HOD



SRI VENKATESWARA COLLEGE OF ENGINEERING

COURSE DELIVERY PLAN - THEORY

| | |
|---|-------------------|
| Department of Applied Chemistry | |
| Academic Year : 2021-2022 | Semester: ODD |
| B.E/B.Tech/M.E/M.Tech : All Branches | Regulation : 2018 |
| PG Specialisation : | |
| Sub. Code / Sub. Name : GE18251 / ENVIRONMENTAL SCIENCE AND ENGINEERING | |

| CO | Statements On the successful completion of the course, students will be able to | RBT* Level |
|-----|--|---------------|
| CO1 | Describe the importance of ecosystems, biodiversity and its protection. | U |
| CO2 | Implement the knowledge which requires optimum use of various natural resources for the conservation of natural resources. | AP |
| CO3 | Classify the different types of pollution, their effects and control measures. Also apply the knowledge gained for disaster management. | AP |
| CO4 | Describe the sustainable development, social issues, role of NGO's and various laws available in the country for environmental protection. | U |
| CO5 | Recognize the importance of women and child welfare, prevention of HIV /AIDS and usage of technology for environmental management. | U |

* Revised Bloom's Taxonomy

Mapping CO – PO – PSO *

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO-1 | PSO-2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-------|-------|
| CO1 | X | | | X | X | X | X | X | X | | X | X | | |
| CO2 | X | | | X | | X | | X | X | | X | X | | |
| CO3 | X | | | X | X | X | X | | X | | X | | | |
| CO4 | X | | | X | X | X | X | X | X | | X | | | |
| CO5 | X | X | | X | X | | | | | | X | | | |

* Put a 'X' for the mapping

CO ATTAINMENT

| CO | Target (%) (A) | Achieved (%) (B) | Gap (%) (A-B) |
|-----|-------------------|---------------------|------------------|
| CO1 | 70 | | |
| CO2 | 60 | | |
| CO3 | 70 | | |
| CO4 | 70 | | |
| CO5 | 70 | | |



SRI VENKATESWARA COLLEGE OF ENGINEERING

COURSE DELIVERY PLAN - THEORY

Page 8 of 8

BRIDGING THE GAP IN CO

| CO | ACTION PLAN |
|-----------|--------------------|
| CO1 | |
| CO2 | |
| CO3 | |
| CO4 | |
| CO5 | |

PO ATTAINMENT

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO-1 | PSO-2 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-------|-------|
| Attainment (%) | | | | | | | | | | | | | | |

| | |
|--|--|
| Dr. Stanly S | Dr. G. Devasagayam |
| Signature of Faculty / Course Coordinator | Signature of Module Coordinator |