

Sri Venkateswara College of Engineering

(An Autonomous institution affiliated to Anna University) Pennalur, Sriperumbudur (Tk) 602117

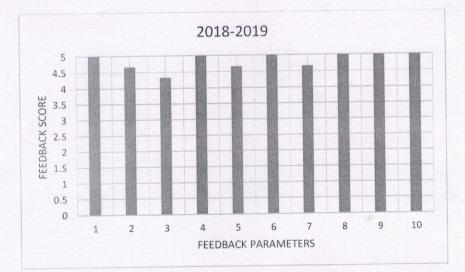
Department of Mechanical Engineering

Employer Feedback Analysis AY 2018-19 (On Curriculum and Syllabus)

Feedback Parameters

- 1. The curriculum addresses the Industries' current needs.
- 2. The curriculum is oriented towards the Organization's Vision & Mission.
- 3. The curriculum can serve the Society's requirements.
- 4. The Curriculum and Syllabus have imparted useful knowledge needed for professional practice.
- 5. The curriculum has provided the competency to relate theory to practice.
- 6. Projects emphasize team building and teamwork.
- 7. The co-curricular activities have enhanced organizing and interpersonal skills.
- 8. The curriculum has instilled Professional Ethics in the students.
- 9. The curriculum has stimulated continuous learning.
- 10. Overall Satisfaction on the Curriculum and Syllabus.

Employer Feedback Analysis AY 2018-19



HoD / ME

Dr. S. RAMESH BABU, M.E., Ph.D Professor & Head Department of Mechanical Engineering Sri Venkateswara College of Engineering Pennalur, Sriperumbudur (TK) - 602117 Tamilnadu INDIA



Sri Venkateswara College of Engineering

Pennalur, Sriperumbudur (Tk) 602117

EMPLOYER FEEDBACK ON CURRICULUM AND SYLLABUS

	Date 04.03.2019	
Academic Year :	2018-19	
Name of the Employer:	Larsen and toubro.LTD	
Address of the	Chennai	
Employer:		
Name of the Program	B.E Mechanical Engineering	

S.No	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	The curriculum addresses the Industries' current needs	5				
2.	The curriculum is oriented towards the Organization's Vision & Mission	4				
3.	The curriculum can serve the Society's requirements	3				
4.	The Curriculum and Syllabus have imparted useful knowledge needed for professional practice	5				
5.	The curriculum has provided the competency to relate theory to practice	5				
6.	Projects emphasize team building and teamwork.	5				
7.	The co-curricular activities have enhanced organizing and interpersonal skills.	4				
8.	The curriculum has instilled Professional Ethics in the students	4				
9.	The curriculum has stimulated continuous learning.	4				
10.	Overall Satisfaction on the Curriculum and Syllabus	4				
Any oth	er suggestions:					

SKR Sasídharan

Signature



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Pennalur, Sriperumbudur (Tk) 602117

EMPLOYER FEEDBACK ON CURRICULUM AND SYLLABUS

	Date 04.03.2019	
Academic Year :	2018-19	
Name of the Employer:	AMUSE No - 8 Oil Monger street,	
	Triplicane	
Address of the	Chennai	
Employer:		
Name of the Program	B.E Mechanical Engineering	

S.No	Parameter		Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	The curriculum addresses the Industries' current needs	5				
2.	The curriculum is oriented towards the Organization's Vision & Mission	4				
3.	The curriculum can serve the Society's requirements	5				
4.	The Curriculum and Syllabus have imparted useful knowledge needed for professional practice	5				
5.	The curriculum has provided the competency to relate theory to practice	5				
6.	Projects emphasize team building and teamwork.	5				
7.	The co-curricular activities have enhanced organizing and interpersonal skills.	5				
8.	The curriculum has instilled Professional Ethics in the students	5				
9.	The curriculum has stimulated continuous learning.	5				
10.	Overall Satisfaction on the Curriculum and Syllabus	5				
Any oth	er suggestions:	1				





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EMPLOYER FEEDBACK ON CURRICULUM AND SYLLABUS

	Date 04.03.2019	
Academic Year :	2018-19	
Name of the Employer:	DELLNER INDIA PVT LIM	
Address of the	Chennai	
Employer:		
Name of the Program	B.E Mechanical Engineering	

S.No	Parameter	Excellent	Very Good	Good	Satisfactory	Poor
		5	4	3	2	1
1.	The curriculum addresses the Industries' current needs	5				
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7.	The co-curricular activities have enhanced organizing and interpersonal skills.	5				
8.	The curriculum has instilled Professional Ethics in the students	5				
9.	The curriculum has stimulated continuous learning.	5				
10.	Overall Satisfaction on the Curriculum and Syllabus	5				
Any oth	er suggestions:					

