## SRI VENKATESWARA COLLEGE OF ENGINEERING

COURSE DELIVERY PLAN - THEORY
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| Department of Applied Mathematics |  |  |  | LP: Sub Code |
| :--- | :--- | :--- | :---: | :---: |
| B.Tech: Artificial Intelligence and Data Science Regulation: 2022 | Rev. No:00 |  |  |  |
| Sub. Code / Sub. Name : MA22456 Mathematics for Machine Learning | Date: |  |  |  |
| Unit $\quad:$ I Combinatorics | 22.01 .2024 |  |  |  |

Unit Syllabus: Mathematical induction - Strong induction and well ordering - The basics of counting - The Pigeonhole principle - Permutations and combinations - Recurrence relations - Solving linear recurrence relations - Generating functions - Inclusion and exclusion principle and its applications

Objective: Apply the concepts of basic principles of Combinatorics and its Applications.

| Session No * | Topics to be covered | Ref | Teaching Aids |
| :---: | :---: | :---: | :---: |
| 1 | Sets and Operations | $\begin{array}{\|l} \hline \text { R2, Ch 2, } \\ \text { Pg. No 115-138. } \end{array}$ | PPT/Black board |
| 2 | Inclusion and exclusion principle | $\begin{array}{\|l\|} \hline \text { R2, Ch } 8, \\ \text { Pg No } 552-558 . \end{array}$ | PPT/Black <br> board |
| 3 | Applications of Inclusion and exclusion principle | R2, Ch 8, <br> Pg No 558-565. | PPT/Black board |
| 4 | Mathematical induction | $\begin{array}{\|l\|} \hline \text { R2, Ch 5, } \\ \text { Pg No 311-332. } \\ \hline \end{array}$ | PPT/Black board |
| 5 | Strong induction and well ordering | $\begin{aligned} & \text { R2, Ch 5, } \\ & \text { Pg No 333-343. } \end{aligned}$ | PPT/Black <br> board |
| 6 | Tutorial class | R2, Ch 2, 5, 8. | PPT/Black board |
| 7 | The basics of counting, Pigeonhole principle | R2, Ch 6, <br> Pg No 385-406. | PPT/Black <br> board |
| 8 | Permutations and combinations | $\begin{aligned} & \hline \text { R2, Ch 6, } \\ & \text { Pg No } 407-414 . \\ & \hline \end{aligned}$ | PPT/Black <br> board |
| 9 | Tutorial class | R2, Ch 6. | PPT/Black board |
| 10 | Recurrence relations and solving linear recurrence relations | $\begin{array}{\|l\|} \hline \text { R2, Ch 8, } \\ \text { Pg No 501-526. } \\ \hline \end{array}$ | PPT/Black <br> board |
| 11 | Generating functions | $\begin{aligned} & \hline \text { R2, Ch 8, } \\ & \text { Pg No 537-557. } \end{aligned}$ | PPT/Black board |
| 12 | Tutorial class | R2, Ch 8. | PPT/Black board |
| Content beyond syllabus covered (if any): Functions, sequences and summations |  |  |  |

[^0]Sub. Code / Sub. Name: MA22456 Mathematics for Machine Learning
Unit : II Vector spaces

Unit Syllabus: Vector spaces - Subspaces - Linear combinations and linear system of equations Linear independence and linear dependence - Bases and dimensions.

Objective: Understand the concepts of vector spaces.

| Session No * | Topics to be covered | Ref | Teaching Aids |
| :---: | :---: | :---: | :---: |
| 13 | Vector spaces - Definition and examples | $\begin{array}{\|l} \hline \text { R4, Ch 1, } \\ \text { Pg. No } 1-8 . \end{array}$ | PPT/Black board |
| 14 | Properties of vector spaces | $\begin{array}{\|l} \hline \text { R4, Ch 1, } \\ \text { Pg. No } 8-12 . \end{array}$ | PPT/Black board |
| 15 | More examples of vector spaces | $\begin{array}{\|l\|} \hline \text { R4, Ch } 1, \\ \text { Pg. No } 12-16 . \\ \hline \end{array}$ | PPT/Black board |
| 16 | Subspaces of vector space - Definition and examples | $\begin{array}{\|l\|} \hline \text { R4, Ch 1, } \\ \text { Pg. No } 16-23 . \\ \hline \end{array}$ | PPT/Black board |
| 17 | Tutorial class | $\begin{array}{\|l\|} \hline \text { R4, Ch 1, } \\ \text { Pg. No 1-23. } \\ \hline \end{array}$ | PPT/Black board |
| 18 | Linear combination and linear system of equations | $\begin{array}{\|l\|} \hline \text { R4, Ch 1, } \\ \text { Pg. No } 24-34 . \\ \hline \end{array}$ | PPT/Black board |
| 19 | Linear independence and linear dependence | $\begin{array}{\|l\|} \hline \text { R4, Ch 1, } \\ \text { Pg. No 35-41. } \\ \hline \end{array}$ | PPT/Black board |
| 20 | Tutorial class | $\begin{array}{\|l\|} \hline \text { R4, Ch 1, } \\ \text { Pg. No } 24-41 . \end{array}$ | PPT/Black board |
| 21 | Basis of a vector space - Definition and examples | $\begin{array}{\|l\|} \hline \text { R4, Ch 1, } \\ \text { Pg. No } 42-50 . \\ \hline \end{array}$ | PPT/Black board |
| 22 | Dimensions and span | $\begin{array}{\|l\|} \hline \text { R4, Ch 1, } \\ \text { Pg. No 51-58. } \\ \hline \end{array}$ | PPT/Black board |
| 23 | More examples involving dimensions and span | $\begin{array}{\|l\|} \hline \text { R4, Ch 1, } \\ \text { Pg. No } 58-60 . \\ \hline \end{array}$ | PPT/Black board |
| 24 | Tutorial class | $\begin{array}{\|l\|} \hline \text { R4, Ch 1, } \\ \text { Pg. No 42-60 } \\ \hline \end{array}$ | PPT/Black board |
| Content beyond syllabus covered (if any): |  |  |  |

[^1]Sub. Code / Sub. Name: MA22456 Mathematics for Machine Learning
Unit : III Principal component Analysis

Unit Syllabus: Data Reduction Techniques - Definition of Population Principal Components - Principal Components obtained by Standardized variables - Rules to retain number of Principal Components using Scree Plot.

Objective: Understand the fundamental concepts of Principal component Analysis.

| $\begin{gathered} \hline \text { Session } \\ \text { No * } \\ \hline \end{gathered}$ | Topics to be covered | Ref | Teaching Aids |
| :---: | :---: | :---: | :---: |
| 25 | Principal component Analysis - Introduction | $\begin{aligned} & \hline \text { R3, Ch 12, } \\ & \text { Pg. No 380-381. } \\ & \hline \end{aligned}$ | PPT/Black board |
| 26 | Data reduction techniques | $\begin{aligned} & \hline \text { R3, Ch 12, } \\ & \text { Pg. No 381-385. } \\ & \hline \end{aligned}$ | PPT/Black board |
| 27 | Population principal components | $\begin{aligned} & \hline \text { R3, Ch 12, } \\ & \text { Pg. No } 385-387 . \\ & \hline \end{aligned}$ | PPT/Black board |
| 28 | Principal components and perpendicular regression | $\begin{aligned} & \hline \text { R3, Ch 12, } \\ & \text { Pg. No } 387-389 . \\ & \hline \end{aligned}$ | PPT/Black board |
| 29 | Tutorial class | $\begin{array}{\|l} \hline \text { R3, Ch 12, } \\ \text { Pg. No 380-389. } \\ \hline \end{array}$ | PPT/Black board |
| 30 | Principal components obtained by standardized variables | $\begin{aligned} & \hline \text { R1, Ch } 10 \\ & \text { Pg. No } 333-339 . \\ & \hline \end{aligned}$ | PPT/Black board |
| 31 | Deciding how many components to retain | $\begin{aligned} & \text { R3, Ch 12, } \\ & \text { Pg. No } 397-400 . \end{aligned}$ | PPT/Black board |
| 32 | Tutorial class | $\begin{aligned} & \hline \text { R3, Ch 12, } \\ & \text { Pg. No } 397-400 . \\ & \hline \end{aligned}$ | PPT/Black <br> board |
| 33 | Plotting of principal components | $\begin{aligned} & \hline \text { R3, Ch 12, } \\ & \text { Pg. No 389-391. } \\ & \hline \end{aligned}$ | PPT/Black board |
| 34 | Principal components from the correlation matrix | $\begin{aligned} & \text { R3, Ch 12, } \\ & \text { Pg. No 391-393. } \end{aligned}$ | PPT/Black board |
| 35 | Rules to retain number of Principal Components using Scree Plot. | $\begin{aligned} & \hline \text { R3, Ch 12, } \\ & \text { Pg. No } 393-401 . \\ & \hline \end{aligned}$ | PPT/Black board |
| 36 | Tutorial class | $\begin{aligned} & \text { R3, Ch 12, } \\ & \text { Pg. No 389-401. } \end{aligned}$ | PPT/Black board |
| Content beyond syllabus covered (if any): |  |  |  |

[^2]Sub. Code / Sub. Name: MA22456 Mathematics for Machine Learning
Unit: IV Solution of equations and eigen value problems.

Unit Syllabus: Solution of algebraic and transcendental equations - Fixed point iteration method - Newton Raphson method- Solution of linear system of equations - Gauss elimination method - Pivoting - Gauss Jordan method - Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

Objective: Acquaint the knowledge of the basic concepts of solving algebraic and transcendental equations.

| $\begin{gathered} \text { Session } \\ \text { No * } \\ \hline \end{gathered}$ | Topics to be covered | Ref | Teaching Aids |
| :---: | :---: | :---: | :---: |
| 37 | Solution of algebraic and transcendental equations | $\begin{aligned} & \hline \text { R5, Ch } 1, \\ & \text { Pg. No } 1-4 . \\ & \hline \end{aligned}$ | PPT/Black board |
| 38 | Fixed point iteration method | $\begin{aligned} & \hline \text { R5, Ch 1, } \\ & \text { Pg. No } 15-19 . \\ & \hline \end{aligned}$ | PPT/Black board |
| 39 | Newton Raphson method | $\begin{aligned} & \hline \text { R5, Ch 1, } \\ & \text { Pg. No 11-14. } \\ & \hline \end{aligned}$ | PPT/Black board |
| 40 | Tutorial class | $\begin{aligned} & \hline \text { R5, Ch 1, } \\ & \text { Pg. No } 1-19 . \end{aligned}$ | PPT/Black board |
| 41 | Solution of linear system of equations - Gauss elimination method | $\begin{aligned} & \hline \text { R5, Ch 1, } \\ & \text { Pg. No } 25-33 . \\ & \hline \end{aligned}$ | PPT/Black <br> board |
| 42 | Gauss Jordan method | $\begin{aligned} & \hline \text { R5, Ch 1, } \\ & \text { Pg. No 33-35. } \\ & \hline \end{aligned}$ | PPT/Black board |
| 43 | Tutorial class | $\begin{aligned} & \hline \text { R5, Ch 1, } \\ & \text { Pg. No } 25-35 . \\ & \hline \end{aligned}$ | PPT/Black board |
| 44 | Solution of linear system of equations - Iterative methods - Gauss Jacobi method | $\begin{aligned} & \hline \text { R5, Ch 1, } \\ & \text { Pg. No 41-46. } \end{aligned}$ | PPT/Black <br> board |
| 45 | Gauss Seidel method | $\begin{aligned} & \text { R5, Ch 1, } \\ & \text { Pg. No } 46-51 . \end{aligned}$ | PPT/Black board |
| 46 | Eigenvalues of a matrix - Power method | $\begin{aligned} & \text { R5, Ch 1, } \\ & \text { Pg. No } 52-54 . \\ & \hline \end{aligned}$ | PPT/Black <br> board |
| 47 | Jacobi's method for symmetric matrices | $\begin{aligned} & \text { R5, Ch 1, } \\ & \text { Pg. No } 52-58 . \\ & \hline \end{aligned}$ | PPT/Black <br> board |
| 48 | Tutorial class | $\begin{aligned} & \text { R5, Ch 1, } \\ & \text { Pg. No 41-58. } \end{aligned}$ | PPT/Black board |
| Content beyond syllabus covered (if any): |  |  |  |

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## SRI VENKATESWARA COLLEGE OF ENGINEERING

COURSE DELIVERY PLAN - THEORY
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Sub. Code / Sub. Name: MA22456 Mathematics for Machine Learning
Unit: V Interpolation, Numerical Differentiation and Numerical Integration.

Unit Syllabus: Lagrange's and Newton's divided difference interpolations - Newton's forward and backward difference interpolation - Approximation of derivatives using interpolation polynomials - Numerical single and double integrations using Trapezoidal and Simpson's $1 / 3$ rules.

Objective: Provide the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.

| Session <br> No * | Topics to be covered | Ref | Teaching <br> Aids |
| :---: | :--- | :--- | :--- |
| 49 | Lagrange's Interpolation Formula | R5, Ch 2, <br> Pg. No 63 - 69. | PPT/Black <br> board |
| 50 | Newton's Divided difference Interpolation formula | R5, Ch 2, <br> Pg. No 70 - 76. | PPT/Black <br> board |
| 51 | Newton's Forward Difference formula | R5, Ch 2, <br> Pg. No 80 - 85. | PPT/Black <br> board |
| 52 | Newton's Backward Difference formula | R5, Ch 2, <br> Pg. No 85 - 97. | PPT/Black <br> board |
| 53 | Tutorial Class | R5, Ch 2, <br> Pg. No 63 - 97. | PPT/Black <br> board |
| 54 | Approximation of derivatives using Interpolation <br> polynomials | R5, Ch 3, <br> Pg. No 109 - 112. | PPT/Black <br> board |
| 55 | Newton's forward and backward difference formula for <br> finding the values of the derivatives. | R5, Ch 3, <br> Pg. No 112 - 123. | PPT/Black <br> board |
| 56 | Tutorial class | R5, Ch 3, <br> Pg. No 109 - 123. | PPT/Black <br> board |
| 57 | Numerical Integration - Simpson's 1/3 rule | R5, Ch 3, <br> Pg. No 136 - 146. | PPT/Black <br> board |
| 58 | Trapezoidal rule | R5, Ch 3, <br> Pg. No 128 - 135. | PPT/Black <br> board |
| 59 | Numerical Double Integration | R5, Ch 3, <br> Pg. No 169 - 176. | PPT/Black <br> board |
| 60 | Tutorial class | R5, Ch 3, <br> Pg. No 136 - 176. | PPT/Black <br> board |
| Content beyond syllabus covered (if any): |  |  |  |

[^4]COURSE DELIVERY PLAN - THEORY

Sub Code / Sub Name: MA22456 Mathematics for Machine Learning

## REFERENCES:

1. M. P. Deisenroth, A. A. Faisal, C. S. Ong, "Mathematics for Machine Learning", Cambridge University Press, 2020.
2. Kenneth H. Rosen, "Discrete Mathematics \& its Applications", Tata McGraw-Hill (SIE), $7^{\text {lh }}$ edition, 2017.
3. Alvin C.Rencher, "Methods of Multivariate Analysis", $2^{\text {nul }}$ Edition, Wiley Inter-science, 2002
4. Friedberg, A.H., Insel, A.J. and Spence, L., "Linear Algebra", Prentice Hall of India, New Delhi, 2004.
5. lyengar, S.R.K., and Jain, R.K, "Numerical Methods", New Age International Publishers, 2012.

|  | Prepared by | Approved by |
| :--- | :--- | :--- |
| Signature | G.Sar_ | Dr. G. Satheesh Kumar |
| Name | Assistant Professor | Professor and Head |
| Designation | 22.01 .2024 | 22.01 .2024 |
| Date |  |  |
| Remarks *: |  |  |
| Remarks *: |  |  |

* If the same lesson plan is followed in the subsequent semester/year it should be mentioned and signed by the Faculty and the HOD


## SRI VENKATESWARA COLLEGE OF ENGINEERING

COURSE OUTCOMES - THEORY
ANNEXURE - I

| Department of Applied Mathematics |  |  |
| :--- | ---: | ---: |
| Academic Year $\quad: \quad$ 2023-2024 | Semester: EVEN |  |
| B.Tech : Artificial Intelligence and Data Science | Regulation : 2022 |  |
| Sub. Code / Sub. Name $:$ MA22456 Mathematics for Machine Learning |  |  |
|  |  |  |


| CO | Statements | $\mathbf{R B T}^{*}$ <br> Level |
| :---: | :--- | :---: |
| CO 1 | Apply the Counting Principles to compute the running time algorithm. | AP |
| CO 2 | Explain the fundamental concepts of Linear Algebra. | AP |
| CO 3 | Demonstrate the use of the concepts of Principal component Analysis | AP |
| CO 4 | Solve algebraic, transcendental and linear system of equations. | AP |
| CO 5 | Appreciate the numerical techniques of interpolation in various intervals and <br> apply the numerical techniques of differentiation and integration for engineering | AP |

* Revised Bloom's Taxonomy

Mapping CO - PO - PSO *

|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO-1 | PSO-2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO 1 | 3 | 3 | 2 |  |  |  |  |  |  |  |  | 1 | 1 |  |
| CO 2 | 3 | 3 | 2 | 2 |  |  |  |  |  |  |  | 1 | 1 |  |
| CO 3 | 3 | 3 | 2 | 2 |  |  |  |  |  |  |  | 1 | 1 |  |
| $\operatorname{CO4}$ | 3 | 3 |  |  |  |  |  |  |  |  |  | 1 |  |  |
| $\operatorname{CO5}$ | 3 | 3 |  |  |  |  |  |  |  |  |  | 1 |  |  |

* Put a ' X ' for the mapping

CO ATTAINMENT

| $\mathbf{C O}$ | Target (\%) <br> (A) | Achieved (\%) <br> (B) | Gap (\%) <br> (A-B) |
| :---: | :---: | :---: | :---: |
| $\mathrm{CO1}$ |  |  |  |
| $\mathrm{CO2}$ |  |  |  |
| $\mathrm{CO3}$ |  |  |  |
| CO 4 |  |  |  |
| $\mathrm{CO5}$ |  |  |  |

COURSE OUTCOMES - THEORY
ANNEXURE - I
BRIDGING THE GAP IN CO

| CO | ACTION PLAN |
| :---: | :---: |
| CO1 |  |
| $\operatorname{CO2}$ |  |
| $\operatorname{CO3}$ |  |
| $\operatorname{co4}$ |  |
| $\operatorname{CO5}$ |  |

PO ATTAINMENT

|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO-1 | PSO-2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attainment <br> $(\%)$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Signature of Faculty / Course Coordinator | Signature of Module Coordinator |
| :--- | :--- |


[^0]:    * Session duration: 50 minutes

[^1]:    * Session duration: 50 mins

[^2]:    * Session duration: 50 mins

[^3]:    * Session duration: 50 mins

[^4]:    * Session duration: 50 mins

