

COURSE DELIVERY PLAN - THEORY

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	LP: Sub Code
Department of Applied Mathematics	Rev No: 00
B.Tech : Artificial Intelligence and Data Science Regulation:	2022
Sub. Code / Sub. Name : MA22456 Mathematics for Machine Learning	Date:
Unit : I Combinatorics	22.01.2024

Unit Syllabus: Mathematical induction – Strong induction and well ordering – The basics of counting – The Pigeonhole principle – Permutations and combinations – Recurrence relations – Solving linear recurrence relations – Generating functions – Inclusion and exclusion principle and its applications

Objective: Apply the concepts of basic principles of Combinatorics and its Applications.

Session No *	Topics to be covered	Ref	Teaching Aids
1	Sate and Operations	R2, Ch 2,	PPT/Black
1	Sets and Operations	Pg. No 115 - 138.	board
2	Inclusion and exclusion principle	R2, Ch 8,	PPT/Black
2		Pg No 552 - 558.	board
3	Applications of Inclusion and exclusion principle	R2, Ch 8,	PPT/Black
5	Applications of metusion and exclusion principle	Pg No 558 - 565.	board
1	Mathematical induction	R2, Ch 5,	PPT/Black
4		Pg No 311 - 332.	board
5	Strong induction and well ordering	R2, Ch 5,	PPT/Black
5	Strong induction and wen ordering	Pg No 333 - 343.	board
6	Tutorial class	$P_{2} C_{2} 5_{8}$	PPT/Black
0		K2, Cli 2, J, 0.	board
7	The basics of counting, Pigeonhole principle	R2, Ch 6,	PPT/Black
/		Pg No 385 - 406.	board
8	Permutations and combinations	R2, Ch 6,	PPT/Black
0		Pg No 407 - 414.	board
0	Tutorial class	R_2 Ch 6	PPT/Black
)		K2, CII 0.	board
10	Recurrence relations and solving linear	R2, Ch 8,	PPT/Black
10	recurrence relations	Pg No 501 - 526.	board
11	Generating functions	R2, Ch 8,	PPT/Black
11		Pg No 537 - 557.	board
12	Tutorial class	R^2 Ch 8	PPT/Black
12		K2, CII 0.	board
Contont b	around gullaburg account (if any).		

Content beyond syllabus covered (if any): Functions, sequences and summations

* Session duration: 50 minutes



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Sub. Code / Sub. Name: MA22456 Mathematics for Machine Learning

Unit : II Vector spaces

Unit Syllabus: Vector spaces – Subspaces – Linear combinations and linear system of equations – Linear independence and linear dependence – Bases and dimensions.

Objective: Understand the concepts of vector spaces.

Session No *	Topics to be covered	Ref	Teaching Aids						
13	Vector spaces – Definition and examples	R4, Ch 1,	PPT/Black						
		Pg. No 1 – 8.	board						
14	Properties of vector spaces	R4, Ch 1,	PPT/Black						
17	Tropentes of vector spaces	Pg. No 8 – 12.	board						
15	More examples of vector spaces	R4, Ch 1,	PPT/Black						
15	Note examples of vector spaces	Pg. No 12 – 16.	board						
16	Subspaces of vector space Definition and examples	R4, Ch 1,	PPT/Black						
10	Subspaces of vector space – Definition and examples	Pg. No 16 – 23.	board						
17	Tutorial alaga	R4, Ch 1,	PPT/Black						
17		Pg. No 1 – 23.	board						
10	Linear combination and linear system of equations	R4, Ch 1,	PPT/Black						
18	Linear combination and intear system of equations	Pg. No 24 – 34.	board						
10	T '	R4, Ch 1,	PPT/Black						
19	Linear independence and intear dependence	Pg. No 35 – 41.	board						
20	Tutorial alaga	R4, Ch 1,	PPT/Black						
20	Tutorial class	Pg. No 24 – 41.	board						
21	Design of a version and an english	R4, Ch 1,	PPT/Black						
21	Basis of a vector space – Definition and examples	Pg. No 42 – 50.	board						
22	Dimensions and snon	R4, Ch 1,	PPT/Black						
	Dimensions and span	Pg. No 51 – 58.	board						
22	Mana and a final time dimensions and anon	R4, Ch 1,	PPT/Black						
23	More examples involving dimensions and span	Pg. No 58 – 60.	board						
24	Type:	R4, Ch 1,	PPT/Black						
24	i utorial class	Pg. No 42 - 60	board						
Content b	Content beyond syllabus covered (if any):								

* Session duration: 50 mins



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Sub. Code / Sub. Name: MA22456 Mathematics for Machine Learning

Unit : III Principal component Analysis

Unit Syllabus: Data Reduction Techniques - Definition of Population Principal Components - Principal Components obtained by Standardized variables - Rules to retain number of Principal Components using Scree Plot.

Objective: Understand the fundamental concepts of Principal component Analysis.

Session No *	Topics to be covered	Ref	Teaching Aids
25	Principal component Analysis - Introduction	R3, Ch 12,	PPT/Black
	Trincipal component rularysis - introduction	Pg. No 380 – 381.	board
26	Data reduction techniques	R3, Ch 12,	PPT/Black
20	Data reduction techniques	Pg. No 381 – 385.	board
27	Population principal components	R3, Ch 12,	PPT/Black
21	r opulation principal components	Pg. No 385 – 387.	board
28	Principal components and perpendicular regression	R3, Ch 12,	PPT/Black
20	Principal components and perpendicular regression	Pg. No 387 – 389.	board
20	Tutorial alass	R3, Ch 12,	PPT/Black
29	Tutorial class	Pg. No 380 – 389.	board
20	Principal components obtained by standardized	R1, Ch 10	PPT/Black
50	variables	Pg. No 333 – 339.	board
21	Deciding how many components to rotain	R3, Ch 12,	PPT/Black
51	Deciding now many components to retain	Pg. No 397 – 400.	board
22	Tutorial alass	R3, Ch 12,	PPT/Black
52		Pg. No 397 – 400.	board
22	Diotting of principal components	R3, Ch 12,	PPT/Black
	Pioting of principal components	Pg. No 389 – 391.	board
24	Principal components from the completion metric	R3, Ch 12,	PPT/Black
54	Principal components from the correlation matrix	Pg. No 391 – 393.	board
25	Rules to retain number of Principal Components using	R3, Ch 12,	PPT/Black
35	Scree Plot.	Pg. No 393 – 401.	board
26	Tutorial alaga	R3, Ch 12,	PPT/Black
30	i utoriai ciass	Pg. No 389 – 401.	board
Content b	evond syllabus covered (if any):	•	•



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Sub. Code / Sub. Name: MA22456 Mathematics for Machine Learning

Unit: IV Solution of equations and eigen value problems.

Unit Syllabus: Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel – Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

Objective: Acquaint the knowledge of the basic concepts of solving algebraic and transcendental equations.

Session No *	Topics to be covered	Ref	Teaching Aids
27	Solution of algebraic and transcondental equations	R5, Ch 1,	PPT/Black
57	Solution of algebraic and transcendental equations	Pg. No 1 − 4.	board
38	Fixed point iteration method	R5, Ch 1,	PPT/Black
50	Tixed point iteration method	Pg. No 15 – 19.	board
30	Newton Rankson method	R5, Ch 1,	PPT/Black
39	Newton Raphson method	Pg. No 11 – 14.	board
40	Tutorial class	R5, Ch 1,	PPT/Black
+0		Pg. No 1 – 19.	board
41	Solution of linear system of equations - Gauss	R5, Ch 1,	PPT/Black
41	elimination method	Pg. No 25 – 33.	board
12	Gauss Jordan method	R5, Ch 1,	PPT/Black
42	Gauss Jordan method	Pg. No 33 – 35.	board
13	Tutorial class	R5, Ch 1,	PPT/Black
43	Tutorial class	Pg. No 25 – 35.	board
11	Solution of linear system of equations - Iterative	R5, Ch 1,	PPT/Black
44	methods - Gauss Jacobi method	Pg. No 41 – 46.	board
15	Gauss Saidal method	R5, Ch 1,	PPT/Black
45	Gauss Seider method	Pg. No 46 – 51.	board
16	Figure values of a matrix Dower method	R5, Ch 1,	PPT/Black
40	Eigenvalues of a matrix - Power method	Pg. No 52 – 54.	board
17	Jacobi's method for symmetric metrics	R5, Ch 1,	PPT/Black
4/	Jacobi S method for symmetric matrices	Pg. No 52 – 58.	board
19	Tutorial alaga	R5, Ch 1,	PPT/Black
40		Pg. No 41 − 58.	board

Content beyond syllabus covered (if any):



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Sub. Code / Sub. Name: MA22456 Mathematics for Machine Learning

Unit: V Interpolation, Numerical Differentiation and Numerical Integration.

Unit Syllabus: Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

Objective: Provide the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.

Topics to be covered	Ref	Teaching Aids
Lagrange's Interpolation Formula	R5, Ch 2,	PPT/Black
	Pg. No 63 – 69.	board
Newton's Divided difference Interpolation formula	R5, Ch 2,	PPT/Black
	Pg. No 70 – 76.	board
Newton's Forward Difference formula	R5, Ch 2,	PPT/Black
	Pg. No 80 – 85.	board
Newton's Backward Difference formula	R5, Ch 2,	PPT/Black
	Pg. No 85 – 97.	board
Tutorial Class	R5, Ch 2,	PPT/Black
	Pg. No 63 – 97.	board
Approximation of derivatives using Interpolation	R5, Ch 3,	PPT/Black
polynomials	Pg. No 109 – 112.	board
Newton's forward and backward difference formula for	R5, Ch 3,	PPT/Black
finding the values of the derivatives.	Pg. No 112 – 123.	board
Tutorial class	R5, Ch 3,	PPT/Black
Tutorial class	Pg. No 109 – 123.	board
Numerical Integration Simpson's 1/3 rule	R5, Ch 3,	PPT/Black
Numerical integration – Simpson's 175 fute	Pg. No 136 – 146.	board
Tropozoidal mila	R5, Ch 3,	PPT/Black
Trapezoidai Tule	Pg. No 128 – 135.	board
Numerical Double Integration	R5, Ch 3,	PPT/Black
	Pg. No 169 – 176.	board
Tutorial alaga	R5, Ch 3,	PPT/Black
I Utorial class	Pg. No 136 – 176.	board
	Topics to be coveredLagrange's Interpolation FormulaNewton's Divided difference Interpolation formulaNewton's Forward Difference formulaNewton's Backward Difference formulaTutorial ClassApproximation of derivatives using Interpolation polynomialsNewton's forward and backward difference formula for finding the values of the derivatives.Tutorial classNumerical Integration – Simpson's 1/3 ruleNumerical Double IntegrationTutorial class	Topics to be coveredRefLagrange's Interpolation FormulaR5, Ch 2, Pg. No 63 – 69.Newton's Divided difference Interpolation formulaR5, Ch 2, Pg. No 70 – 76.Newton's Forward Difference formulaR5, Ch 2, Pg. No 80 – 85.Newton's Backward Difference formulaR5, Ch 2, Pg. No 85 – 97.Tutorial ClassR5, Ch 2, Pg. No 63 – 69.Approximation of derivatives using Interpolation polynomialsR5, Ch 3, Pg. No 63 – 97.Newton's forward and backward difference formula for finding the values of the derivatives.R5, Ch 3, Pg. No 109 – 112.Numerical Integration – Simpson's 1/3 ruleR5, Ch 3, Pg. No 136 – 146.Trapezoidal ruleR5, Ch 3, Pg. No 128 – 135.Numerical Double IntegrationR5, Ch 3, Pg. No 169 – 176.Tutorial classR5, Ch 3, Pg. No 136 – 176.

Content beyond syllabus covered (if any):

* Session duration: 50 mins



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REFERENCES:

1. M. P. Deisenroth, A. A. Faisal, C. S. Ong, "Mathematics for Machine Learning", Cambridge University Press, 2020.

 Kenneth H. Rosen, "Discrete Mathematics & its Applications", Tata McGraw-Hill (SIE), 7th edition, 2017.

3. Alvin C.Rencher, "Methods of Multivariate Analysis", 2nd Edition, Wiley Inter-science, 2002

4. Friedberg, A.H., Insel, A.J. and Spence, L., "Linear Algebra", Prentice Hall of India, New Delhi, 2004.

5. Iyengar, S.R.K., and Jain, R.K, "Numerical Methods", New Age International Publishers, 2012.

	Prepared by	Approved by
Signature	g. sall	NOmb
Name	Dr. G. Satheesh Kumar	Dr. R. Muthucumaraswamy
Designation	Assistant Professor	Professor and Head
Date	22.01.2024	22.01.2024
Remarks *:		
Remarks *:		

* If the same lesson plan is followed in the subsequent semester/year it should be mentioned and signed by the Faculty and the HOD



COURSE OUTCOMES - THEORY ANNEXURE – I

Department of Applied Mathematics

Academic Year : 2023 - 2024

Semester: EVEN

B.Tech : Artificial Intelligence and Data Science

Regulation : 2022

Sub. Code / Sub. Name : MA22456 Mathematics for Machine Learning

СО	Statements	RBT* Level
CO1	Apply the Counting Principles to compute the running time algorithm.	AP
CO2	Explain the fundamental concepts of Linear Algebra.	AP
CO3	Demonstrate the use of the concepts of Principal component Analysis	AP
CO4	Solve algebraic, transcendental and linear system of equations.	AP
CO5	Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering	AP

* Revised Bloom's Taxonomy

Mapping CO – PO – PSO *

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO-1	PSO-2
CO1	3	3	2									1	1	
CO2	3	3	2	2								1	1	
CO3	3	3	2	2								1	1	
CO4	3	3										1		
CO5	3	3										1		

* Put a 'X' for the mapping

CO ATTAINMENT

СО	Target (%) (A)	Achieved (%) (B)	Gap (%) (A-B)
CO1			
CO2			
CO3			
CO4			
CO5			



COURSE OUTCOMES - THEORY ANNEXURE - 1 BRIDGING THE GAP IN CO

co	ACTION PLAN
C01	
CO2	
CO3	
C04	
C05	

PO ATTAINMENT

	POI	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	POII	PO12	PSO-1	PSO-2
Attainment (%)														

G. Sarl Signature of Faculty / Course Coordinator Signature of Module Coordinator