SRI VENKATESWARA COLLEGE OF ENGINEERING

(An Autonomous Institution, Affiliated to Anna University) Pennalur, Sriperumbudur (Tk) 602 117

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



FACULTY FEEDBACK ANALYSIS

AY: 2023-2024



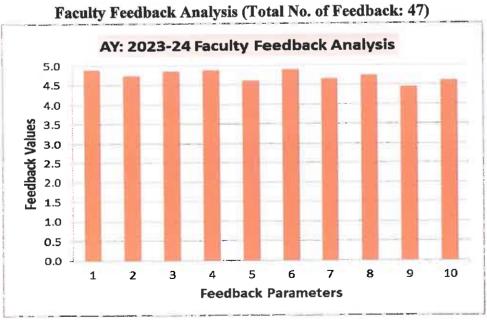
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Department of Electrical and Electronics Engineering Faculty Feedback Analysis AY 2023-2024

(On Curriculum, Syllabus, Teaching-Learning and Evaluation)

Feedback Parameters

- 1. Is the course relevant for the program?
- 2. Is the allocation of the credits to the course appropriate?
- 3. Are the course outcomes well defined and clear to the teachers and the students?
- 4. Is the course content adequate in relation to the Course Outcomes (COs)?
- 5. How is the scope for the use of modern / ICT tools and for improved learning?
- 6. Are appropriate textbooks and reference books quoted and are available in the library?
- 7. How well is the course evaluation scheme designed?
- 8. Does the course content enable Participatory Learning?
- 9. Is the course duration adequate?
- 10. Overall satisfaction



KR. Sand HOD/EEE 18.6-24

Dr.KR.SANTHA

Professor Department of Electrical and Electronics Engineering Sri Venkateswara College of Engineering Pennalur, Sriperumbudur Taluk-602 117 Tamilnactu, INDIA



Pennalur, Sriperumbudur (Tk) 602117

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2023-24
Faculty Name	Dr. S-ARULMUZH
Designation	ASP
Department	EEE
Course Code &	RE18011- 20T for Shedrial Expiners
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poor
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	ч				_
3.	Are the course outcomes well defined and clear to the teachers and the students?	4				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	ч				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5			· · ·	_
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	ч				
8.	Does the course content enable Participatory Learning?	5				_
9.	Is the course duration adequate?	4				
10.	Overall satisfaction	ч				

discussions on 307 concept and Imprementations

Signature

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FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2023-24
Faculty Name	Mr. D.S. Parnshathaman
Designation	AP
Department	ÊCE
Course Code &	EE 18602 + Electrical Brinks
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poor
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	. 5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	3				
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5	~			
8.	Does the course content enable Participatory Learning?	5	-			
9.	Is the course duration adequate?	_5				
10.	Overall satisfaction	5				

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FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2023-24
Faculty Name	Dr. C. VENRATESAN
Designation	Ast
Department	EEE
Course Code &	EE8601 PROTECTION SWITCH LEDA & CONTROL
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poo
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?	5				
2.	Is the allocation of the credits to the course appropriate?	5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5	<u> </u>			_
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5	5			
5.	How is the scope for the use of modern / ICT tools and for improved learning?	Ľ,	P			
6.	Are appropriate textbooks and reference books quoted and are available in the library?		<u> </u>			
7.	How well is the course evaluation scheme designed?		5			
8.	Does the course content enable Participatory Learning?	(4			
9.	Is the course duration adequate?	9	>			
10.	Overall satisfaction		5			

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Signature



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FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2023-24
Faculty Name	Dr. D. Anndhevelli
Designation	ASP
Department	EEE
Course Code &	EE22404 Meanvenent and Dustrymultion
Course Name	

		Excellent	Very Good	Good	Satisfactory	Poo
S.No	Parameter	5	4	3	2	1
1.	Is the course relevant for the program?	5	_			
2.	Is the allocation of the credits to the course appropriate?	.5				
3.	Are the course outcomes well defined and clear to the teachers and the students?	5				
4.	Is the course content adequate in relation to the Course Outcomes (COs)?	5				
5.	How is the scope for the use of modern / ICT tools and for improved learning?	5	_			
6.	Are appropriate textbooks and reference books quoted and are available in the library?	5				
7.	How well is the course evaluation scheme designed?	5				
8.	Does the course content enable Participatory Learning?	5				
9.	Is the course duration adequate?	5				
10.	Overall satisfaction	5	-			

Signature



Pennalur, Sriperumbudur (Tk) 602117

FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS (EOCS)

Academic Year	2023-24
Faculty Name	Dr S-S Setumman
Designation	ASP
Department	EEL
Course Code &	EEB704 Wind and Solar Energy Bythens
Course Name	

1. Is the course relevant for the program? 5 2. Is the allocation of the credits to the course appropriate? 5 3. Are the course outcomes well defined and clear to the teachers and the students? 5 4. Is the course content adequate in relation to the Course Outcomes (COs)? 5 5. How is the scope for the use of modern / ICT tools and for improved learning? 5 6. Are appropriate textbooks and reference books quoted and are available in the library? 5 7. How well is the course evaluation scheme designed? 5 8. Does the course content enable Participatory Learning? 5 9. Is the course duration adequate? 5			Excellent	Very Good	Good	Satisfactory	Poor
2. Is the allocation of the credits to the course appropriate? 5 3. Are the course outcomes well defined and clear to the teachers and the students? 5 4. Is the course content adequate in relation to the Course Outcomes (COs)? 5 5. How is the scope for the use of modern / ICT tools and for improved learning? 5 6. Are appropriate textbooks and reference books quoted and are available in the library? 5 7. How well is the course evaluation scheme designed? 5 8. Does the course content enable Participatory Learning? 5 9. Is the course duration adequate? 5	S.No	Parameter	5	4	3	2	1
3. Are the course outcomes well defined and clear to the teachers and the students? 5 4. Is the course content adequate in relation to the Course Outcomes (COs)? 5 5. How is the scope for the use of modern / ICT tools and for improved learning? 5 6. Are appropriate textbooks and reference books quoted and are available in the library? 5 7. How well is the course evaluation scheme designed? 5 8. Does the course content enable Participatory Learning? 5 9. Is the course duration adequate? 5	1.	Is the course relevant for the program?	Ś				
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Outcomes (COs)? S 5. How is the scope for the use of modern / ICT tools and for improved learning? S 6. Are appropriate textbooks and reference books quoted and are available in the library? S 7. How well is the course evaluation scheme designed? S 8. Does the course content enable Participatory Learning? S 9. Is the course duration adequate? S	3.	teachers and the students?	5				
improved learning? 3 6. Are appropriate textbooks and reference books quoted and are available in the library? 5 7. How well is the course evaluation scheme designed? 5 8. Does the course content enable Participatory Learning? 5 9. Is the course duration adequate? 5	4.	Outcomes (COs)?	5	-			
are available in the library? S 7. How well is the course evaluation scheme designed? S 8. Does the course content enable Participatory Learning? S 9. Is the course duration adequate? S	5.		5	`			
8. Does the course content enable Participatory Learning? 5 9. Is the course duration adequate? 5	6.		5	•			
9. Is the course duration adequate? 5	7.	How well is the course evaluation scheme designed?	5	-			
	8.	Does the course content enable Participatory Learning?	5	<u> </u>			
10. Overall satisfaction	9.	Is the course duration adequate?	5				
	10.	Overall satisfaction	5				

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