

Reg. No.

| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

B.E. / B.TECH. DEGREE EXAMINATIONS, MAY 2024

Sixth Semester

OE18704 – INTRODUCTION TO COMMUNICATION SYSTEMS**(Regulation 2018/2018A)****TIME: 3 HOURS****MAX. MARKS: 100**

| COURSE OUTCOMES | STATEMENT | RBT LEVEL |
|-----------------|--|-----------|
| CO 1 | Identify various analog communication techniques based on its application. | 3 |
| CO 2 | Identify various digital communication techniques based on its application. | 3 |
| CO 3 | Identify the usage of pulse communication techniques. | 3 |
| CO 4 | Utilize the concepts of satellite communication. | 3 |
| CO 5 | Interpret wireless communication and cellular network standards through latest applications. | 3 |

PART- A (10 x 2 = 20 Marks)

(Answer all Questions)

| | CO | RBT LEVEL |
|---|----|-----------|
| 1. Why is modulation needed for communication? | 1 | 4 |
| 2. List the advantages, disadvantages and the applications of angle modulation. | 1 | 4 |
| 3. Define Pulse Time Modulation and list its types. | 2 | 2 |
| 4. Define quantum, quantization and quantization error. | 2 | 2 |
| 5. How will the ASK, FSK and BPSK waveforms look like for the data stream 11001010. | 3 | 3 |
| 6. A standard telephone circuit has a signal to noise power ratio of 1000 and a bandwidth of 2.7 khz. Calculate the Shannon's Limit for Information Capacity. | 3 | 3 |
| 7. Why should an omnidirectional antenna be used aboard a satellite for telemetry and command during the launch phase? | 4 | 4 |
| 8. Differentiate between geosynchronous and geostationary orbit. | 4 | 4 |
| 9. Find the cluster size and co-channel reuse factor for $i = 2$ and $j = 3$. | 5 | 3 |
| 10. List few applications of WLAN. | 5 | 2 |

PART- B (5 x 14 = 70 Marks)

| | Marks | CO | RBT LEVEL |
|---|-------|----|-----------|
| 11. (a) Explain in detail the theory of Amplitude Modulation. Analyze the frequency spectrum, the bandwidth requirements and the power distribution of AM signal. | (14) | 1 | 4 |

(OR)

| | | | |
|--|------|---|---|
| (b) Compare DSB-FC, DSB-SC, SSB, with respect to their advantages, | (14) | 1 | 4 |
|--|------|---|---|

disadvantages and applications.

- | | | | | |
|----------------|---|-------------|----------|----------|
| 12. (a) | With necessary diagrams explain the generation of PAM with Natural Sampling and Flat-Top Sampling. | (14) | 2 | 2 |
| (OR) | | | | |
| (b) | With neat block diagram explain the Generation and Detection of PWM and PPM signals using instantaneous sampling. | (14) | 2 | 2 |
| (OR) | | | | |
| 13. (a) | Explain the generation and detection of BPSK system with the help of block diagrams. Comment on the bandwidth requirements. | (14) | 3 | 4 |
| (OR) | | | | |
| (b) | Define QAM. With an illustration, explain the concept of 8-QAM transmitter and receiver. | (14) | 3 | 4 |
| 14. (a) | How is a satellite placed into geostationary orbit from earth? Describe in detail. | (14) | 4 | 4 |
| (OR) | | | | |
| (b) | Describe the Telemetry, Tracking and Command Subsystem. | (14) | 4 | 4 |
| 15. (a) | (i) With an illustration bring out the features of frequency handoff technique in cellular communication. | (7) | 5 | 4 |
| | (ii) Illustrate using a timing diagram how the call to a mobile user is initiated from a mobile subscriber. | (7) | 5 | 4 |
| (OR) | | | | |
| (b) | (i) Highlight the salient features of TDMA and FDMA based systems. | (7) | 5 | 4 |
| | (ii) Compare 4G and 5G in terms of Bandwidth, Modulation techniques, Frequency band, Data rate and applications. | (7) | 5 | 4 |

PART- C (1 x 10 = 10 Marks)

(Q.No.16 is compulsory)

- | | | Marks | CO | RBT LEVEL |
|------------|--|-------------|----------|-----------|
| 16. | What is your opinion about the 5G technology as compared with the various cellular network standards/ technologies - 2G, 2.5G, 3G, 3.5G, 4G with respect to the Bandwidth, Modulation techniques, Frequency band, Data rate, Applications etc. | (10) | 5 | 5 |
