

Reg. No.

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**B.E. / B.TECH. DEGREE EXAMINATIONS, MAY 2024**

Sixth Semester

**OC18002 – FUEL CELL CHEMISTRY***(Common to CH & CS)***(Regulation 2018/2018A)****TIME: 3 HOURS****MAX. MARKS: 100**

COURSE OUTCOMES	STATEMENT	RBT LEVEL
CO 1	Describe the basic principles of fuel cells.	2
CO 2	Understand the way to fuel system design & optimization.	2
CO 3	Apply their learned knowledge to develop conventional technologies.	2
CO 4	Understand the importance of fuel cell applications.	2
CO 5	The students will acquire knowledge on various fuel cell techniques and their mechanism	2

**PART- A (10 x 2 = 20 Marks)**

(Answer all Questions)

	CO	RBT LEVEL
1. What is the difference between an IC engine and a fuel cell?	1	2
2. List the components of fuel cells.	1	2
3. What is the need for the second law of thermodynamics?	2	2
4. Give an example of a spontaneous process. Explain why it's spontaneous.	2	2
5. Define overvoltage.	3	2
6. Differentiate between series and parallel circuits.	3	2
7. List the four main parts of a PEM fuel cell.	4	2
8. Explain the role of bipolar plates in a fuel cell.	4	2
9. What is the key difference between a micro fuel cell and a larger fuel cell, in terms of size and power output?	5	2
10. Differentiate between stationary and distributed power generation.	5	2

**PART- B (5 x 14 = 70 Marks)**

	Marks	CO	RBT LEVEL
11. (a) Compare and contrast the fuel cell types based on the following criteria: Operating Temperature	(14)	1	2
1. Fuel Source			
2. Efficiency			
3. Applications			

4. Membrane

(OR)

- (b) Explain the working principle, components, and reactions involved in a Direct Methanol Fuel Cell (DMFC). (14) 1 2

12. (a) Explain the necessity of the second law of thermodynamics, considering the limitations of the first law. (14) 2 2

(OR)

- (b) Derive the Gibbs-Helmholtz equation, relating Gibbs free energy (G), Helmholtz free energy (A), temperature (T), and entropy (S). (14) 2 2

13. (a) Explain the different types of overvoltage encountered in electrochemical systems. Discuss the concepts of chemical and electrochemical overpotentials. (14) 3 2

(OR)

- (b) Explain the key components of an instrument used for Electrochemical Impedance Spectroscopy (EIS) and their functions. (14) 3 2

14. (a) Explain the importance of modeling a fuel delivery system. Discuss the advantages and limitations. (14) 4 2

(OR)

- (b) Discuss the concept of mass transport/concentration losses in fuel cells. Explain how these losses impact the voltage output of a fuel cell. (14) 4 2

15. (a) How do fuel cells address reliability and resilience concerns in stationary power supply? (14) 5 2

(OR)

- (b) What environmental benefits do portable fuel cells offer, and how do they mitigate carbon emissions? (14) 5 2

**PART- C (1 x 10 = 10 Marks)**

(Q.No.16 is compulsory)

- |     |  | Marks | CO | RBT<br>LEVEL |
|-----|--|-------|----|--------------|
| 16. | What are the examples of successful initiatives or projects aimed at reducing the costs of fuel cell technology? | (10)  | 5  | 2            |

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