MAX. MARKS: 50

5

2

## **B.E./ B.TECH. DEGREE EXAMINATIONS, MAY 2024**

Second Semester

## IT22251 – COMPUTER PROGRAMMING AND PRACTICE

(Common to AE, BT, CE & CH)

## (Regulation2022)

TIME: 1 HOUR 30 MINUTES

**10.** 

Justify the need of typedef.

1 11/11/11/	With the second	. 50
COURSE OUTCOMES	STATEMENT	RBT LEVEL
CO 1	Understand the model of a computer, software design methodologies, and represent solutions to computational problems as algorithms.	3
CO 2	Analyze problem scenarios and develop C programs using sequential, conditional, and iterative constructs.	4
CO 3	Appraise problem scenarios and develop C programs using complex storage structures.	4
<b>CO 4</b>	Design modularized solutions for larger problems.	3
CO 5	Inspect storage structure in a computer and design C programs to access permanent storage.	4
	PART- A(10x2=20Marks)	
	(Answer all Questions)	
	CO	RBT

	(Answer all Questions)		
		CO	RBT LEVEL
1.	Analyze the advantages and disadvantages of hardware and software.	1	3
2.	Write algorithm to check positive or negative number	1	3
3.	Compare and contrast the behavior of a loop with and without a continue statement.	2	4
4.	Display the output for the program.	2	4
	#include <stdio.h></stdio.h>		
	int x=40;		
	main()		
	{		
	int x=20;		
	printf("%d\n", x);		
	}		
<b>5.</b>	Point out the method to initialize two dimensional arrays.	3	4
6.	If you were given a string "Hello, World!" how would you use the library function to	3	4
	determine its length?		
7.	Summarize how recursive functions call themselves to solve a problem.	4	2
8.	Develop a scenario where Call by Value is preferable over Call by Reference, and vice	4	3
	versa.		
9.	Identify the advantages of Dynamic memory allocation.	5	2

Q. Code:156218

			Marks	CO	RBT LEVEL
11. (a)	(i)	Compare and contrast different flowchart symbols and their	(5)	1	4
		meanings.			
	(ii)	Write a C program to read the age of a candidate and determine	(5)	2	3
		whether he/she is eligible to cast his/her own vote.			
		(OR)			
<b>(b)</b>	(i)	Demonstrate the organizations of computer and explain its functional components.	(5)	1	4
	(ii)	Write a C program to display a pattern like a right angle triangle with	(5)	2	3
		a number.			
12. (a)	(i)	Read 10 elements of integer type using One Dimensional Array and	(5)	3	4
		replace all even elements by 0 and Odd by 1.			
	(ii)	Write a C program to read name and marks of n number of students	<b>(5)</b>	5	3
		from user and store them in a file.			
		(OR)			
<b>(b)</b>	(i)	Write a program in C to print individual characters of a string in	(5)	3	4
		reverse order without library function.			
	(ii)	Write a program in C to store n elements in an array and print the	(5)	5	3
		elements using a pointer.			
		PART- C (1x 10=10Marks)			
		(Q.No.13 is compulsory)			

(Q.No.13 is compulsory)

	(Q.100.13  is compulsory)			
		Marks	CO	RBT LEVEL
13.	Create a structure named "Employee" to store employee details such as	(10)	4	5
	employee ID, name, and salary. Write a program to input data for three			
	employees, find the highest salary employee, and display their information.			

\*\*\*\*\*