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**B.E./ B.TECH. DEGREE EXAMINATIONS, MAY 2024**

Fifth Semester

**EC18504 –TRANSMISSION LINES AND WAVEGUIDES***(Electronics and Communication Engineering)***(Regulation 2018 /2018A)****TIME: 3 HOURS****MAX. MARKS: 100**

COURSE OUTCOMES	STATEMENT	RBT LEVEL
CO 1	Interpret the filter fundamentals and familiarize with types and techniques of passive filters.	3
CO 2	Explain line theory and classify transmission lines and asses distortionless transmissions on lines.	2
CO 3	Express transmission lines at high frequency and asses their performance.	3
CO 4	Assess performance of lines implementing impedance matching techniques using Smith chart.	3
CO 5	Explain waveguides and Cavity Resonators and categories them.	3

**PART- A (10 x 2 = 20 Marks)**

(Answer all Questions)

	CO	RBT LEVEL
1. Summarize the significance of L section in filters.	1	2
2. Compare and contrast const K, m-derived and composite filters	1	2
3. Intrepet are the secondary constants of a line? Why the line parameters are called distributed elements?	2	2
4. Determine the characteristic impedance of a line at 1600 Hz, if the following measurements have been made on line, $Z_{oc} = 750 \angle -30^\circ \Omega$ and $Z_{sc} = 600 \angle -20^\circ \Omega$	2	3
5. Relate, what are the assumptions to simply the analysis of line performance at high frequencies?	3	2
6. Infer the Standing Wave Ratio if the receiving end impedance is $(650 - 475i) \Omega$ and a low loss line has a characteristic impedance of $400 \Omega$ .	3	1
7. What is the use of eighth wave line?	4	1
8. What are the difficulties in single stub matching?	4	2
9. Which are the non-zero field components for the for the TM <sub>11</sub> mode in a rectangular waveguide?	5	1

10. Can TEM mode is possible in a rectangular waveguide? 5 4

**PART- B (5 x 14 = 70 Marks)**

	Marks	CO	RBT LEVEL
11. (a) Examine the operation and design of constant K Section Band Pass Filter with necessary equations and diagrams.	(14)	1	3
<b>(OR)</b>			
(b) Analyze and explain the design and operation of m-derived T-section LPF filter with necessary equations and diagrams.	(14)	1	4
12. (a) Develop the transmission lines equation and hence obtain the expression for voltage and current on a transmission line.	(14)	2	3
<b>(OR)</b>			
(b) Make use of a generator of 1V ,1000Hz supplies the power to 100 km open wire line terminated in $Z_0$ and having the following parameters. $R=10.4$ ohm per km $G=0.8 \times 10^{-6}$ mho per km $L=0.00367$ henry per km $C=0.00835 \times 10^{-6}$ F per km. Calculate $Z_0$ , $\alpha$ , $\beta$ , $\gamma$ and $v$ . Find the received power.	(14)	2	3
13. (a) (i) Examine the expression for the input impedance of the dissipation less line.	(10)	3	4
(ii) Analyse the above expression finds the input impedance of open and short circuit lines.	(4)	3	4
<b>(OR)</b>			
(b) Analyze the line constants, voltage and current on the zero-dissipation line.	(14)	3	4
14. (a) Develop the input impedances of $\lambda/8$ , $\lambda/4$ and $\lambda/2$ line.	(14)	4	3
<b>(OR)</b>			
(b) Identify a stub to match a transmission line which is connected to a load impedance of $450-j600 \Omega$ . The characteristic impedance of the line is $300\Omega$ . The operating frequency is 20 MHz.	(14)	4	3
15. (a) Build an expression for the transmission of TM waves between parallel perfectly conducting planes for the field components.	(14)	5	4
<b>(OR)</b>			
(b) Elaborate on the design aspects and working of cavity resonators. Give suitable applications.	(14)	5	3

**PART- C (1 x 10 = 10 Marks)**

(Q.No.16 is compulsory)

	Marks	CO	RBT LEVEL
16. Examine a TE <sub>10</sub> wave of 10 GHz propagates with velocity of $2 \times 10^8$ m/sec.	(10)	5	4

in a brass  $\sigma_c = 1.57 \times 10^7$  S/m rectangular waveguide with inner dimensions  $a = 1.5$  cm and  $b = 0.6$  cm which is filled with polyethylene of  $\epsilon_r = 2.25$  and  $\mu_r = 1$ . Calculate the phase constant, phase velocity, wave impedance. Which signal among the two separate signals with frequency 5 GHz and 15 GHz will be supported by the rectangular waveguide for propagation through it.

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