

Reg. No.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

B.E. / B.TECH. DEGREE EXAMINATIONS, MAY 2024

Second Semester

CS18201 – DIGITAL PRINCIPLES AND SYSTEM DESIGN*(Computer Science and Engineering)***(Regulation 2018/2018A)****TIME: 3 HOURS****MAX. MARKS: 100**

COURSE OUTCOMES	STATEMENT	RBT LEVEL
CO 1	Students will be able to learn the different types of number systems and simplification of Boolean functions	3
CO 2	Students will be able to understand various logic gates and their usage.	3
CO 3	Students will be able to study, analyse and design various combinational circuits and its implementation using VHDL	4
CO 4	Students will be able to study, analyse and design various synchronous and asynchronous sequential circuits and its implementation using VHDL.	4
CO 5	Students will be able to understand the different type of memory and their structures	3

PART- A (10 x 2 = 20 Marks)

(Answer all Questions)

		CO	RBT LEVEL
1.	Find the Octal equivalent of the hexadecimal number DC.BA	1	3
2.	Simplify the Boolean function $F = x'y' + xy + x'y$	1	3
3.	Differentiate between Combinational and Sequential Circuits.	2	3
4.	Define propagation delay ?	2	2
5.	Construct the Excitation Table of JK- Flip Flop.	3	3

6.	Discuss briefly about edge triggered flip flops ?	3	3
7.	Enumerate the different techniques used in State assignment ?	4	3
8.	Discuss race free condition in sequential circuits?	4	3
9.	Define Error detecting codes ? Give examples.	5	2
10.	List the major differences between PLA and PAL.	5	2

PART- B (5 x 14 = 70 Marks)

		Marks	CO	RBT LEVEL
11. (a)	(i) Solve the following expression using Karnaugh Map $Y = A'BCD' + A'BC'D + ABC'D' + A'B'CD'$	6	1	3
	(ii) Simplify the following expression and implement them with two-level NAND gate circuits: $BD + BCD' + AB'C'D'$	8	1	3
(OR)				
(b)	Minimize the following expression using the Quine McCluskey method. $Y = A'BC'D' + A'BC'D + ABC'D' + ABC'D + AB'C'D + A'B'CD'$	14	1	3
12. (a)	Construct a combinational circuit that converts 8421 BCD code to excess-3 code.	14	2	3
(OR)				
(b)	Construct a Full Subtractor and derive expression for difference and borrow. Realize the circuit using gates.	14	2	3

13. (a) Illustrate the working of Master Slave JK FlipFlop with their Characteristic and Excitation Table. **14 3 4**

(OR)

(b) With necessary example and diagram illustrate the concept of reduction of states and flow tables. **14 3 4**

14. (a) (i) Give the comparison between the Synchronous and Asynchronous Sequential circuits **5 4 4**

(ii) Outline the procedure for analyzing Asynchronous sequential circuits. **9 4 4**

(OR)

(b) (i) Examine the possible Hazards and methods to avoid them in the combinational circuits. **6 4 4**

(ii) Examine the possible Hazards in sequential circuits. **8 4 4**

15. (a) Illustrate the Error detection and Correction using Hamming Codes. **14 5 3**

(OR)

(b) With a neat diagram construct the working principle of Programmable Array Logic. **14 5 3**

PART- C (1 x 10 = 10 Marks)

(Q.No.16 is compulsory)

	Marks	CO	RBT LEVEL
16. Implement the switching function	10	2	5

F(A,B,C,D) = $\Sigma m(1,3,4,11,12,13,14,15)$ using an 8:1 multiplexer.
