

Reg. No.

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B. E / B. TECH.DEGREE EXAMINATIONS, MAY 2024

Eighth Semester

CS18004 – AGILE METHODOLOGIES*(Computer Science and Engineering, Information Technology)***(Regulation 2018)****TIME: 3 HOURS****MAX. MARKS: 100**

COURSE OUTCOMES	STATEMENT	RBT LEVEL
CO1	Enumerate the importance of interaction with stakeholders in gathering the requirements for a software.	4
CO2	Perform planning of agile iterative software development processes.	3
CO3	Develop techniques and tools for improving agile process.	3
CO4	Use agile knowledge management processes.	3
CO 5	Enumerate agile approaches, Metrics and quality.	4

PART- A(10x2=20Marks)

(Answer all Questions)

		CO	RBT LEVEL
1.	List the three phases of scientific development. Write brief notes about any two phases.	1	3
2.	Differentiate Lean Software Development vs. Extreme Programming.	1	4
3.	List out the classifications in Agile methods.	2	2
4.	Identify who is responsible for setting up the team, sprint meeting etc. Justify the answer.	2	3
5.	Differentiate Systems school and Cartographic school.	3	3
6.	Analyze the essential strategic challenges encountered by every enterprise.	3	4
7.	List down the step process for requirements prioritization.	4	2
8.	Show the advantages of agile requirements engineering.	4	2
9.	Analysis the role of Financial metrics in FDD.	5	4
10.	Compare and Contrast Unit testing and Acceptance testing.	5	4

PART- B (5x 14=70Marks)

		Marks	CO	RBT LEVEL
11. (a)	Differentiate in detail between the Agile and Waterfall models, including examples to illustrate the distinctions.	(14)	1	4
(OR)				
(b)	Examine the stages of the Agile software development process and elaborate extensively on the principles outlined in the Agile manifesto.	(14)	1	4

12. (a)	Analyze the strengths and weaknesses of SCRUM method and illustrate the key principles of Scrum in detail with examples. (OR)	(14)	2	4
(b)	Examine the work flow of Extreme Programming (XP) and illustrate the original twelve practices of XP.	(14)	2	4
13. (a)	Illustrate in detail about the Earl's Knowledge Management schools taxonomy with relevant examples. (OR)	(14)	3	3
(b)	Illustrate the benefits and challenges of knowledge management for both business enterprises and software firms.	(14)	3	3
14. (a)	Identify how Agile requirements modeling and generation contributes to project development with relevant examples. (OR)	(14)	4	3
(b)	Identify the key considerations and approaches for requirements engineering within Agile environments.	(14)	4	3
15. (a)	Examine the Agile Product Development process with the real world application and benefits. (OR)	(14)	5	4
(b)	Analyze how the quality of software is improved using Agile.	(14)	5	4

PART- C (1x 10=10Marks)

(Q.No.16 is compulsory)

		Marks	CO	RBT LEVEL
16.	Determine the need and workflow of the Crystal method and elucidate the characteristics and advantages of the Crystal Agile framework.	(10)	2	5
