

Reg. No.

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**M.E./M.TECH DEGREE EXAMINATIONS, MAY 2024**

Second Semester

**CP22202 – CYBER SECURITY TECHNIQUES***(Computer Science and Engineering)***(Regulation 2022)****TIME: 3 HOURS****MAX. MARKS: 100**

COURSE OUTCOMES	STATEMENT	RBT LEVEL
CO 1	Students will be able to implement the cryptographic techniques to real time applications.	3
CO 2	Students will be able to know fundamentals of cybercrimes and the cyber offenses.	2
CO 3	Students will be able to realize the cyber threats, attacks, vulnerabilities and its defensive mechanism.	2
CO 4	Students will be able to understand the basic concepts of Ethical hacking and Penetration Testing.	2
CO 5	Students will be able to understand foot printing and different vulnerabilities in social networks.	2

**PART- A (20 x 2 = 40 Marks)**

(Answer all Questions)

	CO	RBT LEVEL
1. Compare Substitution and Transposition techniques.	1	3
2. Why asymmetric cryptography bad for huge data? Specify the reason.	1	3
3. Inspect stream cipher and block cipher with an example.	1	2
4. Is Diffie Hellman key exchange protocol is vulnerable during secret key exchange?	1	2
5. State Indian perspectives of Cybercrimes.	2	2
6. Write about Cyber Cafe and Cybercrimes?	2	2
7. State the causes social engineering attacks.	2	2
8. How Cybercriminals attack the Cloud Services?	2	2
9. List down the signs on identity theft.	3	2
10. Appraise the hackers possible tries to crack password.	3	2
11. How SQL injection differ from XSS?	3	2
12. Write down the vectors on cyber phishing.	3	2

13.	Investigate the similarities between penetration and vulnerability testing.	4	2
14.	Express the key features of Non repudiation in security mechanism.	4	2
15.	How do attackers use remote keyloggers?	4	2
16.	Discuss the security issues arising from App Stores. List down the threats of mobile malware.	4	2
17.	Recall Ethical competitive intelligence.	5	2
18.	Inspect Google dork on vulnerable websites.	5	2
19.	Outline the most reasonable control to combat dumpster diving.	5	2
20.	Difference between Enumeration and Scanning.	5	2

**PART- B (5 x 10 = 50 Marks)**

		Marks	CO	RBT LEVEL
21. (a)	Demonstrate the secured AES encryption and decryption transmission process over secured communication channel with neat diagram.	(10)	1	3
	<b>(OR)</b>			
(b)	(i) Discuss the salient features on Asymmetric key cryptography.	(4)	1	2
	(ii) Encrypt and decrypt the plaintext 6 using RSA public key encryption algorithm. Use prime numbers 11 and 3 to compute the public key and private key. Also decrypt the cipher text using the private key.	(6)	1	3
22. (a)	Categorize the criminals attack plan to locate the vulnerabilities on their target.	(10)	2	3
	<b>(OR)</b>			
(b)	Examine the proactive steps to be taken to keep our information falling into the wrong hands. Summarize how to shield yourself and your family from the cyberstalker.	(10)	2	3
23. (a)	How does the keylogger and spyware get on your computer? Discuss the steps involved to detect and prevent from your system.	(10)	3	2
	<b>(OR)</b>			
(b)	Summarize the efforts taken by law enforcement agencies to protect organization standards against DoS and DDoS threats.	(10)	3	2
24. (a)	Predict the various phases of ethical hacking process which helps to identify security vulnerabilities and to resolve before a malicious attacker has the opportunity to exploit them.	(10)	4	2

**(OR)**

**(b)** Illustrate the various countermeasures provided to protect intrusion detection system and firewalls? **(10)**    **4**    **2**

**25. (a)** Investigate the techniques involved in footprinting process and suggest necessary steps to improve the penetration testing skills to fix the vulnerabilities. **(10)**    **5**    **2**

**(OR)**

**(b)** Comment why social engineering is effective? What are the factors that make organization become vulnerable to social engineering attacks? **(10)**    **5**    **2**

**PART- C (1 x 10 = 10 Marks)**

**(Q.No.26 is compulsory)**

		<b>Marks</b>	<b>CO</b>	<b>RBT LEVEL</b>
<b>26.</b>	Is small business risk at piggybacking attack? Adapt the techniques involved to prevent piggybacking attack from both physical and digital environments.	<b>(10)</b>	<b>5</b>	<b>5</b>

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